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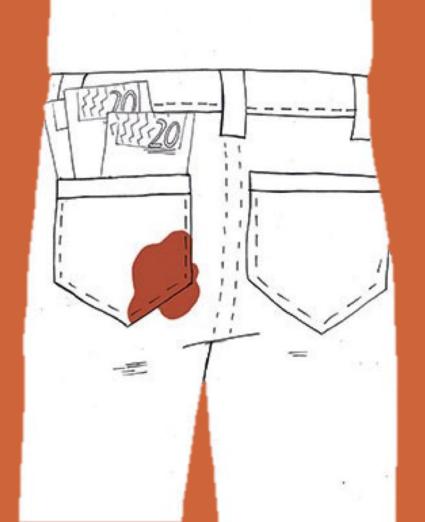
## Roadmap

The Issue Periods & equal access to education Change on our campus
Pilot program
implementation &
results

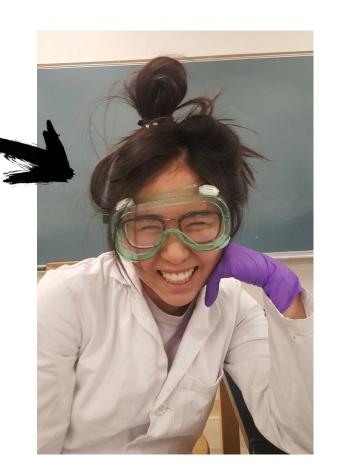
Change across campuses
Cost, impact on community, strategy

Change on your campus! Group brainstorm & discussion

If you're comfortable and able to, stand up or raise your hand if...



Annie Wang, a menstruating human, as a UC Davis Freshman in General Chemistry



An issue of

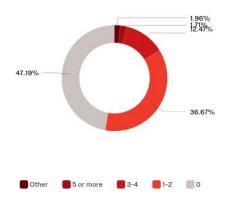
**Educational Equity** 

"Within the 2017-2018 school year, how many times have you had to miss some or all of class or work due to lack of access to menstrual products?"

"In the last 12 months, did you miss class, work, or receive a lower grade (on an assignment, exam, etc.) because you didn't have access to menstrual products such as tampons or pads?"

50.85% said at least once.[1]

**4.54%** said "Yes." [2]



788 to 8,829 students

hindered from educational opportunities each year. [3][4]

<sup>[1]</sup> Free the Period campus survey, May 2018; based on 449 students, as of 9/23/19

<sup>[2]</sup> National College Health Assessment via Student Health and Counseling Services, Apr 2019; based on 1365 students

<sup>[3]</sup> UC Davis Student Profile <a href="https://www.ucdavis.edu/sites/default/files/upload/files/uc-davis-student-profile.pdf">https://www.ucdavis.edu/sites/default/files/upload/files/uc-davis-student-profile.pdf</a> (59% Female)

<sup>[4] 2019</sup> Admitted Student Profile <a href="https://www.ucdavis.edu/admissions/undergraduate/statistics">https://www.ucdavis.edu/admissions/undergraduate/statistics</a> (29,431 Total Degree-seeking Undergraduates)

**20 to 66%** menstruating K-12 students miss school from period poverty and/or shaming in the US and UK<sub>[5],[6]</sub>

## Who is missing out?



#### The Menstrual Movement



#### Nationwide momentum



- Increasing state legislation on providing period products in schools, prisons, homeless shelters, and other government funded buildings; eliminating the tampon tax
- Student and community-led initiatives and pilot programs

### Solutions for sustainable change



**Campus Pantry** 

Basic needs centers provide products for take-home usage



Cup & Cloth

Workshops improve access to cost-saving, eco-friendly reusable products



**Bathroom Provision** 

Address on-campus period needs -- just like toilet paper and soap!

#### Free The Period Pilot - Goals

- 1. Gather data on cost, usage, logistics of providing free menstrual products
- 2. Quantitatively address misconceptions and concerns (e.g. stockpiling)
- 3. Gauge student response







## Free The Period Pilot - Logistics

#### May 2018 to June 2019



Coordinate with custodial services



Stock 9 to 11 bathrooms every quarter

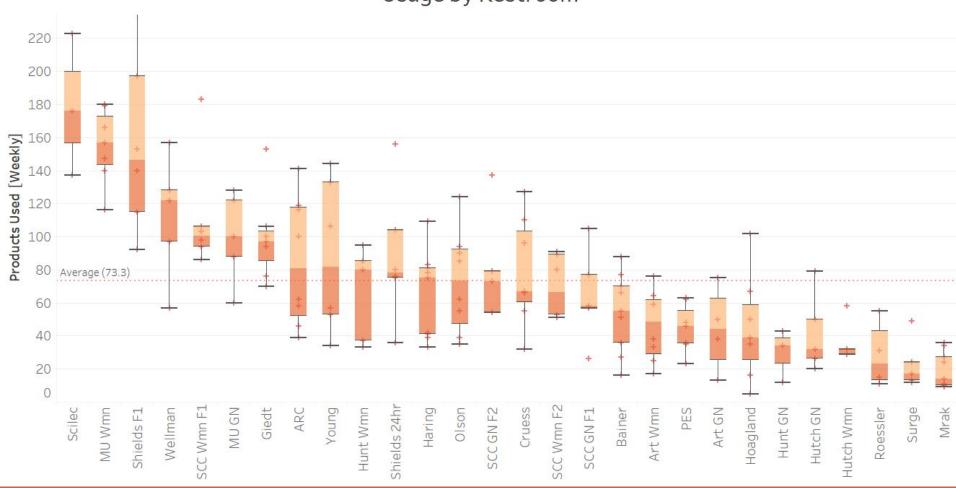


Recruit and manage weekly volunteers who restock and input usage data



Analyze data and report to administration

#### Usage by Restroom



Providing free menstrual products in bathrooms is cost reducing.





by switching from coin-operated to free dispensers [7]



\$0.47/student

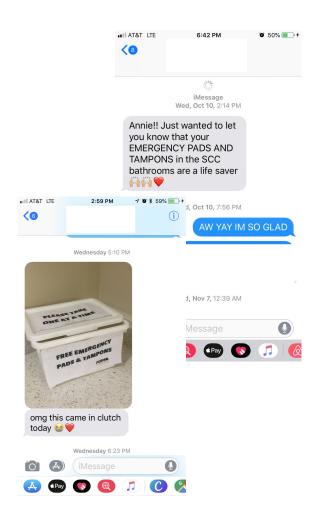
for a large, public university [8]

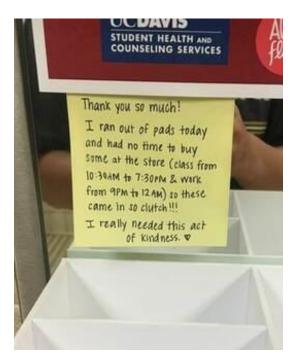
**\$1.14** per female student Not including faculty!

## You are welcome here!



Providing free menstrual products strengthens campus community.





"Once I forgot to bring pads with me in my backpack. So I tried using the dispenser things on the wall at Hunt, but nothing was in there. So I just stuffed toilet paper till a friend could meet me after class to give me a pad. Mind that my class was 2 hours and I sat cross legged hoping I wouldn't leak through. Periods are as natural as going to the bathroom. The difference is restrooms provide toilet paper, but not pads or tampons. It's sad that it's 2017 and menstrual products are still seen as a luxury."

"Thank you so much! I ran out of pads today and had no time to buy some at the store (class from 10:30AM to 7:30pm & work from 9PM to 12AM) so these came in so clutch!!! I really needed this act of kindness"





## Recap

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# What can you do in your campus communities?

## **Small Group Brainstorming (10 min)**

Gather and introduce yourself in groups of 3-5 people. Discuss the status of how menstrual products are provided on your campuses, work places, or other public areas. What could you do in your role to better understand and serve menstrual needs?

## Large Group Share & Discussion (10 min)

Nominate at least one person in your group to share your ideas and findings. Feel free to bounce ideas off of previous groups or ask questions to the group.

# Final Q & A?

Keep in touch with us!



freetheperiod.com

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