**S21.03.04 Non-Credit Student Leader Enfranchisement**

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Sponsor: Region III, Region IX, City College of San Francisco

**WHEREAS,** there were 306,580 non-credit full-time equivalent students enrolled in the California Community College system in the Spring of 2020 and at City College San Francisco, the amount of non-credit full-time equivalent students is 37% [1], meaning 4 of 10 students are denied the right of representation in their student government (“Office of Research and Planning”);

**WHEREAS,** as evidenced in a 10-year study, 90% of non-credit students never transferred to credit courses [2], with countless others abandoning their goals of obtaining certification, highlighting an inability to meet their unique needs and the negative impact of the lack of non-credit student representation on their academic success[3];

**WHEREAS,** the Student Senate for California Community Colleges’ approved resolution from 2016 in support of non-credit student leaders [4] but excluded them from attaining positions as student body association presidents, vice presidents, and student trustees; and

**WHEREAS,** per California Code of Regulations, Title 5, § 51023.7., the district or college has an obligation to consult with students on district and college policies and procedures that have a “significant effect on students”and should consult with non-credit students; now, therefore, be it

**RESOLVED,** that the Student Senate for California Community Colleges advocate for an addendum to the California Education code to allow non-credit students to serve in student government positions, including president, vice president, and student trustee, and subsequently allow them to sit on its internal boards and committees;

**RESOLVED,** that the Student Senate for California Community Colleges create and work with colleges to implement an action plan that recognizes, empowers, and protects non-credit student leaders; and

**RESOLVED,** that the Student Senate of California Community Colleges work with the Chancellor’s Office to ensure that California Code of Regulations, Title 5, § 51023.7., regarding student participation in district governance, is upheld within each college district and that college administration actively seeks inclusion of their credit and non-credit student leaders in the district decision making process.

Citation 1:CCSF Enrollment Fact Sheet <https://archive.ccsf.edu/dam/Organizational_Assets/Department/Research_Planning_Grants/Reports/Fact_Sheets/Factsheet_Term_Enrollment.pdf>

Citation 2: ESL to Credit Course Transition Brief<https://archive.ccsf.edu/dam/Organizational_Assets/Department/Research_Planning_Grants/Reports/NC_ESL_to_CR_Transitions_Brief_20200413_ADA.pdf>

Citation 3: Equity and Achievement Data: <https://archive.ccsf.edu/dam/Organizational_Assets/Department/Research_Planning_Grants/Reports/Student%20Equity%20and%20Achievement%20data_September2019.pdf>

Citation 4: SSCCC Non-Credit Student Leader Resolution 2016https://studentsenateccc.org/what-we-do/ssccc-resolutions.html?get\_id=fNnxDi8RihBJxBw25JditnPZ7%252BSb%252F%252Fmq01l1qAe9bfMQCo1WdHpoPsawSxK%252BBU7HVByEj8sN3TbvHWwYX3qBCWE6NDp7czoyMDoiZGlzcGxheV91c2VyX2RldGFpbHMiO2I6MTtzOjc6InVzZXJfaWQiO2k6MjM1Njc5ODtzOjQ6ImRhdGUiO3M6MTQ6IjIwMjEwMjAxMDMwOTMwIjtzOjc6ImV4cGlyZXMiO2k6MDt9